

# THE POWER OF VISUAL TOOLS

## Advanced thinking skills made accessible for all pupils

Presented by **DAVID THOMSON**

*"I first saw David present Mapwise in 2003. It radically changed and improved my teaching. Five years on, I'm still using visual tools. It is a remarkable day that will leave you able to make big improvements easily."*  
**Director of Studies**

### Benefits

- ◆ Make thinking **VISIBLE** in your classroom
- ◆ Improve the quality of your pupils' thinking
- ◆ Create fluent speakers
- ◆ Enjoy collaborative group work
- ◆ Cut the curriculum down to size
- ◆ Boost revision & memory skills
- ◆ Note-taking and note-making made **EASY**

"Outstanding" high-quality, in-depth, and well-researched training days with comprehensive handbooks, with immediate application in the classroom.

- ◆ All courses are also available as INSET
- ◆ Please call

### Course Description

Your pupils will become more organised and articulate as thinkers, writers and speakers. They will learn how to identify the links in knowledge which are often invisible in page after page of linear text, yet which are essential for understanding and recall. Take pupils away from linear modes of expression and watch the improvements in their work and collaboration. It might even change the way you teach and organise your classroom for effective learning particularly.

'Mapping' is, to many, a rather uninteresting idea and for certain types of learner only. Does it really work as teachers currently understand it? And why do pupils sometimes find those spider diagrams difficult to use? Tony Buzan's original ideas from the '70s, with which we are all rightly familiar, were re-modelled by Ian Harris and Oliver Caviglioli in their ground-breaking book 'Mapwise'. They started where Buzan left off and have turned mapping into a truly powerful tool for teaching and learning which has been proven, again and again, to produce astounding results in improving the quality of thinking and engagement in the classroom.

It is not just a revision tool. It is not just for memory. It is not just for 'visual' thinkers. There are many different types. Many ideas are challenged during the day. By the end of the session, you will have discovered how to improve learning 'at source', and how to support pupils in creating, expressing and sharing their ideas in the classroom. The day is practical and fun and you will take away everything you need to apply these ideas immediately in your own teaching.

### Session 1

Thinking and connecting  
Examples of model maps in practice  
Understanding how pupils understand  
Categorisation & meaning making - the fundamental thinking skills

### Session 2

Practical exercises  
The nature of language  
Accessing deeper levels of meaning in text  
Essential mapping skills (for beginner and advanced mappers)

### Session 3

Ensuring competence and transfer back to classroom  
Working on your own, in pairs and groups  
Experiencing why mapping can transform learning  
Note-taking and making  
Speaking and listening with maps  
Group mapping & finish

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