



OUTSTANDING SUBJECT LEADERS DO THIS!

Written and presented by
DAVID THOMSON

Available as
One-day, half-day
or twilight during term.

- What are the defining characteristics of an outstanding Subject Leader?
- What are the implications for your leadership role? For your management role?

Testimonials

- *"Motivated to become a better leader."*
- *"Enjoyable and engaging."*
- *"Informative."*
- *"Very professional."*
- *"Handout very useful."*
- *"Plenty of time for reflection and discussion."*

Objectives:

- To identify and explore proven characteristics of excellence as evaluation and aiming points
- To develop new ideas about your departmental development
- To explore and develop new approaches to your own leadership and management practices
- To explore and learn from the best subject leaders via the Futuremind evidence, based on best practice
- To share ideas and issues with colleagues
- To create a plan for action

"Outstanding" high-quality, in-depth, and well-researched training days with comprehensive handbooks and immediate practical application back at school.

David Thomson, founder of Futuremind and former Academic Director at St John's College School, Cambridge, is well-known to many Prep and Junior School as well as IAPS and SOH audiences over the last ten years for his enjoyable, challenging and informative presentations at conferences, courses and INSET days. These events facilitate effective professional development through stimulating workshops aimed at improving teaching and learning, leadership and study-skills. He works regularly with pupils and parents.

His consultancy work supports individual schools in improving professional practice through supportive and incisive departmental reviews which have a proven impact on getting to 'Excellent' for ISI.

Please go to www.futuremind.co.uk for more details.

Course Description

Context: Whether you are leading a department by yourself or are responsible for two or twenty staff; whether you are responsible for staff teaching Y5-Y8 or from N-Y6 or Lower School or EYFS; whether you are in a stand-alone Prep or a tied Junior School: overall, *no matter the context*, there are clear do's and don'ts that the best subject leaders have in mind as they successfully develop the quality of professional practice in their departments on a daily basis. Resourcefulness permeates all levels of the department. What is this and how can you integrate it in your own professional practice?

Evidence: David Thomson has been conducting in-depth departmental reviews with Subject Leaders in different types of Prep schools in all subject areas over the last seven years looking in detail at every aspect of practice. He has now gathered a powerful evidence-base from direct observation about what the best subject leaders do (and don't do). Come and find out what defines 'outstanding' in this leadership role.

Session 1: Approach: Self-review

Key characteristics of outstanding Subject Leaders
Self-evaluation
Exploration of critical skills

Session 2: Analysis: Best Practice Review

Outstanding departments look like and feel like?
Working with the evidence from best practice

Session 3: Action: Your Department Review

Opportunities and barriers
Delegates' 'clinic' – learning from colleagues
Reflection on issues
'Walk and talk' – learning from colleagues

Session 4: Future Focus

Identifying issues for action, getting down to the detail
Setting the challenge for self and staff
Feeding back to delegates – identifying delegate coaches
Reflecting on resourcefulness
Evaluation

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